

A five pound note

MATCH:

- | | | | | | |
|------------|-------------|----------------|-------|---------------|-------|
| 1. lap | 4. contents | a) explanation | _____ | d) knees | _____ |
| 2. examine | 5. wonder | b) be unsure | _____ | e) arrive | _____ |
| 3. reach | 6. excuse | c) inspect | _____ | f) the inside | _____ |

“The children need new shirts and pants”, said Mrs. Shaw to her husband after breakfast one day.

“And your winter socks are all **worn out**. I could go **downtown** by ten o’clock train and **do some shopping**.”

“Very well, my dear”, said Mr. Shaw taking a five pound **note** out of his pocket and putting it on the table. “I **suppose** this will be enough.”

“Oh, yes!”, said Mrs. Shaw happily, putting on her hat in front of the mirror.

The ten o’clock train was almost empty. There was only one other person in Mrs. Shaw’s **compartment**.

“She must be poor” thought Mrs. Shaw, looking at the old woman’s **shabby** coat and **threadbare** gloves. Having nothing to read, she soon fell asleep. After a few minutes, she woke up suddenly.

“How **foolish** of me to **doze** with my handbag beside me on the seat!” she thought.

And to make sure that she had not been robbed, she opened her bag and **examined** its **contents**. The five pound note was not there!

“That woman must have stolen it!” she said to herself. While Mrs. Shaw was **wondering** what to do, the old woman fell asleep, with her purse on her **lap**.

Mrs. Shaw picked up the purse very **cautiously** and opened it. A five pound note fell out into Mrs. Shaw’s hand. She put it quickly into her hand bag and returned the purse to its place.

“What a dangerous woman!” thought Mrs. Shaw, as the train was approaching the station, a real criminal! She may be poor, but **poverty is no excuse for stealing!**”

The old woman woke up when they **reached** London and Mrs. Shaw soon forgot all about her as she went from shop to shop, buying things she needed.

The moment she opened the door of her house she called for her husband:

“Peter, come here to see all the things I’ve bought.”

“Bought?!” said her husband in a **strange** voice.

“How did you **manage** to buy anything, when you forgot the money that I gave you?”

Do you understand the meaning?

- We have to buy new socks because the old ones are all **worn out**.

a) out of fashion	b) too old to be used
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- She is going **downtown** this afternoon.

a) she lives on a hill so she has to go down	b) she is going to the centre of the town
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- I **suppose** this is your bike.

a) think, but not sure about	b) guess
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- This is a really **threadbare** sofa.

a) very old and ugly	b) very old and in a bad condition
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- Don’t go around **barefoot** – it’s too cold.

a) since the word BARE means uncovered, ‘barefoot’ means – without shoes on your feet	b) ‘barefoot’ means - wearing sandals or slippers
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- It’s time you bought a new coat – that one is **shabby**.

a) worn out	b) out of fashion	c) old
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- You should always drive **cautiously**.

a) pay attention to	b) carefully to avoid danger	c) out of danger
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- I heard a **strange** noise coming from the flat above last night.

a) extraordinary	b) funny, surprising	c) unusual, odd, weird
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- How did you **manage** to pass the test, when you didn’t study?

a) succeed, be able to	b) do something difficult
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Can you find the words that mean?

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|---|-------------------------------------|
| 1. to sleep for a very short period of time | 3. the situation of being very poor |
| 2. a part of the train where we sit | 4. a piece of paper money |

Fill in with: WONDER REACH MANAGE FOOLISH SUPPOSE POVERTY

- Millions of people live in _____ . They die of hunger and thirst.
- I was _____ if I could borrow your car?
- So things worked out for the best, I _____.
- It would be _____ to ignore his advice.
- We _____ London late at night so we didn’t _____ to see the Big Ben.